

Types of Secondary Performance Measures Reports

A variety of reports summarizing local performance on the Arizona Career and Technical Education Performance Measures are compiled annually from Concentrator and Placement reports. Samples of each report type are published each year in the **Secondary Guidelines for Performance Measures and Program Evaluation**.

Report Type	Information Provided within Report	1) Where Report is Located 2) Multiple Data Category Options
<i>District Reports</i>		
Performance Measures Program Results Graph	Bar graph representation of local versus state-level performance broken down by program	1) Under Reporting – Results Graph 2) Broken down by District or School, Single Program or All Programs
Performance Measures Program Results	Text chart representation of local versus state-level performance broken down by performance measure on the district level	1) Under Reporting – District Reports – Program Results 2) Broken down by District or School, Single Program or All Programs
School-Level Program Improvement Planning Summary	Program improvement issues identified based on district-compiled performance	1) Under Reporting – District Reports – Performance Measures Summary 2) Broken down by District or School, Single Program or All Programs
Performance Measures Summary for District Programs	Summary of Performance Measure attainment broken down by program	1) Under Reporting – District Reports – Performance Measures Summary 2) Broken down by District or School, Single Program or All Programs
School Program Performance Measures Results for All Student Groups	Breakdown of Performance Measure attainment by student group	1) Under Reporting – District Reports – Results for All Student Groups 2) Broken down by District or School, Single Program
Performance Measures School Program Results for Special Populations	Breakdown of Special Populations by gender	1) Under Reporting – District Reports – Special Population Results 2) Broken down by District or School, Single Program or All Programs or All Programs Rolled Up
Secondary Program Performance Profile (5-year report)	AIMS and Performance Measure results, broken down by special population and Concentrator enrollment	1) Under Reporting – District Reports – Program Performance Profile 2) Broken down by District or School, Single Program or All Programs
CTE District Data Snapshot	Concentrator data and AIMS performance data overview on the district level	1) Under Reporting – District Reports – District Data Snapshot 2) Broken down by District

State Reports		
Performance Measures Statewide Program Results	Text chart representation of local versus state-level performance broken down by program on the state level	1) Under Reporting – State Report – Program Results 2) Broken down by Program or Cluster
Statewide Measures Attainment Ranking	School ranking broken down by Performance Measure, grouped by State Adjusted Level of Performance and ranked by local performance	1) Under Reporting – State Report – State Rankings 2) Broken down by Program
Statewide Measures Attainment Ranking	School ranking broken down by Performance Measure, grouped by State Adjusted Level of Performance ranked by local performance for either a program or a cluster	1) Under Reporting – State Report – Statewide School Rankings 2) Broken down by Program or Cluster
Performance Measures Statewide Cluster Results for Race/Ethnicity	Statewide breakdown of race/ethnicity/gender	1) Under Reporting – State Report – Race/Ethnicity Results 2) Broken down by Program or Cluster
Performance Measures Statewide Program Results for Special Populations	Breakdown of Special Populations by gender	1) Under Reporting – State Report – Special Population Results 2) Broken down by Program or Cluster
CTE State Data Snapshot	Concentrator data and AIMS performance data overview on the state level	1) Under Reporting – State Report – Data Snapshot
<p>It is possible to study program performance at several levels. For example, you can study an individual program at a single school or compare the same program at every school, or a single program total compiled from all schools. Many reports look the same, but the totals change according to what is studied. To easily identify the unit of study for each printed report, use the symbol printed in the report title. These symbols are</p> <div style="display: flex; justify-content: space-around;"> <div> <p>▼ School Program</p> <p>≡ School</p> </div> <div> <p>◆ District Compiled Program</p> <p>● Whole District</p> </div> </div>		

Quick Instructions for Accessing Online Local Performance Reports

Access the ADE web page at: <http://www.ade.az.gov>

Click on **Programs**

Click on **Career & Technical Education**

Click on **Development and Innovations Group**

Click on **New CTE Placement Survey Reports and Concentrator Report System**

To Login:

- Use the district's User ID and Password (available from your Local CTE Director/Coordinator)

To access the Program Profile Table:

Click on **Administrative** in the upper left corner

Click on **Program Profile**

Select the **School**

To access other reports:

Click on the **Reporting** in the upper left corner

Click on either **Process Reports** or **Results Chart**

Select the **Fiscal Year**

To process Reports continue with:

Select a **Report Type** – Click next

Select either **Program-based** or **Cluster-based Results**. Click next

Select either **All Programs** or the specific **Program Name**

To do another report:

Use the **Back** option in the left hand of the tool bar until you get the option (program, school, district or report) you want to change.

Receiving the Report: The system creates a portable document format file (PDF using Acrobat Reader) for each report. Each report is created to your specifications, so please wait while the report is processing. This may take a few minutes, depending on the amount of information you requested.

Once the report has processed, to open the report, click on the link at the top of the screen that says: [Click Here to view the report](#)

When you see the report you can print it, or save it, or close it, as with any other file.